



# Grassfield High

2007 Grizzly Trail, Chesapeake, VA 23323

## Chesapeake City Public Schools

**Principal: Mr. Michael N. Perez**  
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**Superintendent: Dr. James T. Roberts**  
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### 2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	97	96	98	97	96	97	YES
Mathematics	70	95	96	91	94	92	93	YES
History	70	95	97	97	97	97	96	YES
Science	70	97	96	97	97	96	97	YES
Graduation and Completion Index	85	97	96	97	97	99	97	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	97	YES	64	92	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	88	YES	52	83	YES
Gap Group 2 - Black Students	49	94	YES	51	88	YES
Gap Group 3 - Hispanic Students	53	96	TS	56	95	YES

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES	
Limited English Proficient	TS	
Students with Disabilities	YES-R10	
White	YES	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
09 - Grade 9	543	519	527
10 - Grade 10	531	545	516
11 - Grade 11	527	507	527
12 - Grade 12	505	520	499
Total Students	2,106	2,091	2,069

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	247 / 11.73%	339 / 16.21%	315 / 15.22%
Advanced Placement course enrollment	333 / 15.81%	369 / 17.65%	468 / 22.62%
Dual Enrollment enrollment	99 / 4.7%	79 / 3.78%	103 / 4.98%
Governors School enrollment	-	14 / .67%	13 / .63%

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 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	96	100	0	97	100	0	97	100	0
	Division	91	100	0	92	100	0	77	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	94	100	0	95	100	0	94	100	0
	Division	86	100	0	86	100	0	63	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	100	100	0	100	97	3	96	100	0
	Division	91	100	0	92	100	0	78	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	97	100	0	98	100	0	98	100	0
	Division	94	100	0	95	100	0	85	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	100	100	0	93	100	0	100	100	0
	Division	93	100	0	94	100	0	83	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	77	100	0	79	98	2	82	98	2
	Division	70	100	0	70	100	0	44	100	0
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	89	100	0	96	100	0	91	100	0
	Division	84	100	0	85	100	0	61	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	84	100	0	61	100	0
	State	79	100	0	80	100	0	54	100	0
<b>Mathematics Performance</b>										
All Students	School	96	100	0	91	100	0	92	100	0
	Division	89	100	0	71	100	0	76	100	0
	State	87	99	1	68	99	1	71	99	1
Black	School	91	100	0	85	100	0	88	100	0
	Division	83	100	0	58	100	0	63	100	0
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	97	100	0	91	100	0	95	100	0
	Division	90	100	0	73	100	0	76	100	0
	State	83	99	1	61	99	1	64	99	1
White	School	97	100	0	93	100	0	92	100	0
	Division	93	100	0	79	100	0	84	100	0
	State	90	100	0	75	100	0	77	100	0
Asian	School	98	100	0	100	100	0	97	100	0
	Division	95	100	0	83	100	0	89	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	82	100	0	72	100	0	75	100	0
	Division	68	100	0	43	100	0	45	100	0
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	86	100	0	76	100	0	86	100	0
	Division	81	100	0	56	100	0	61	100	0
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	84	100	0	59	100	0	70	99	1
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	97	99	98	99	96	100
	Division	91	99	91	99	79	99
	State	89	97	89	97	76	97
Black	School	97	98	96	98	90	100
	Division	85	100	87	100	67	100
	State	82	97	82	97	61	98
Hispanic	School	90	95	95	95	97	100
	Division	90	98	91	96	81	98
	State	87	91	86	90	70	91
White	School	98	100	98	100	98	100
	Division	94	100	94	100	86	100
	State	92	99	92	99	82	99
Asian	School	94	100	100	100	93	100
	Division	96	97	95	98	87	97
	State	96	95	96	95	89	96
Students with Disabilities	School	84	96	81	96	83	100
	Division	66	99	67	99	46	99
	State	62	96	61	95	41	95
Economically Disadvantaged	School	98	100	94	98	84	100
	Division	83	99	84	99	63	99
	State	81	96	81	95	61	95
Limited English Proficient	School	<	100	<	100	<	100
	Division	78	84	77	82	67	87
	State	81	81	82	81	56	79
<b>History Performance</b>							
All Students	School	96	100	97	100	97	100
	Division	88	100	89	100	90	100
	State	84	99	85	99	85	99
Black	School	94	100	96	100	93	100
	Division	80	100	80	100	83	100
	State	73	99	74	99	74	99
Hispanic	School	95	99	99	98	97	100
	Division	90	99	90	99	91	99
	State	77	96	79	95	79	95
White	School	96	100	97	100	97	100
	Division	93	100	93	100	94	100
	State	89	100	90	99	90	99
Asian	School	89	100	97	100	97	100
	Division	94	98	93	100	96	99
	State	93	97	94	97	94	98
Students with Disabilities	School	79	99	86	98	82	100
	Division	66	99	67	100	68	100
	State	61	98	61	98	60	98
Economically Disadvantaged	School	94	100	92	100	90	100
	Division	77	99	79	99	81	99
	State	72	98	74	98	74	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	83	92	79	92	87	94
	State	73	92	75	91	72	89
<b>Science Performance</b>							
All Students	School	97	100	97	100	96	100
	Division	92	100	93	100	85	100
	State	90	99	91	99	81	99
Black	School	94	100	94	100	87	100
	Division	84	100	87	100	72	100
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	97	99	97	99	96	100
	Division	91	99	92	99	86	99
	State	84	96	85	95	71	95
White	School	98	100	99	100	98	100
	Division	96	100	97	100	93	100
	State	94	100	95	100	88	99
Asian	School	94	100	94	100	95	100
	Division	93	100	94	100	91	100
	State	95	98	95	98	90	98
Students with Disabilities	School	84	99	81	97	78	99
	Division	74	99	76	100	59	99
	State	70	98	70	98	51	98
Economically Disadvantaged	School	92	100	87	100	85	99
	Division	83	99	85	100	71	99
	State	82	98	83	98	67	97
Limited English Proficient	School	77	100	<	100	<	100
	Division	79	96	82	94	74	98
	State	78	92	79	91	61	90

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	School	94	92	92
	Division	86	86	84
	State	83	84	82
Asian	School	100	93	92
	Division	97	90	98
	State	90	93	93
Economically Disadvantaged	School	93	75	81
	Division	75	75	70
	State	72	75	72
Limited English Proficient	School	86	80	100
	Division	85	74	84
	State	65	71	71
Students with Disabilities	School	60	46	49
	Division	42	47	42
	State	49	51	48
White	School	94	93	92
	Division	89	90	88
	State	87	87	86
Black	School	94	86	91
	Division	78	78	77
	State	75	75	74
Hispanic	School	89	98	100
	Division	87	91	83
	State	73	76	73

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	42	92	8	44	46	91	9	13	61	73	27
	State	44	46	90	10	44	45	89	11	12	59	71	29
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	45	91	9	43	46	89	11	11	58	69	31
	State	40	48	88	12	42	46	87	13	10	57	67	33
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	35	95	5	53	42	95	5	17	65	82	18
	State	52	42	93	7	53	40	93	7	15	64	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	53	70	30	15	51	66	34	9	28	37	63
	State	21	46	67	33	20	43	63	37	7	28	35	65
<b>English: Reading</b>													<b>High School</b>
All Students	School	53	43	97	3	56	42	98	2	8	89	97	3
	Division	42	52	94	6	41	53	94	6	5	86	91	9
	State	47	47	94	6	44	49	94	6	8	81	89	11
Female	School	53	45	98	2	59	40	98	2	8	90	98	2
	Division	42	53	95	5	41	54	94	6	4	88	93	7
	State	48	47	95	5	45	49	94	6	9	81	90	10
Male	School	54	41	95	5	53	44	97	3	9	87	96	4
	Division	42	51	92	8	41	53	94	6	5	85	90	10
	State	46	47	93	7	44	49	93	7	8	80	88	12
Black	School	35	58	93	7	36	60	96	4	3	91	94	6
	Division	22	67	90	10	20	68	87	13	1	83	84	16
	State	24	64	89	11	22	66	88	12	3	77	80	20
Hispanic	School	45	55	100	0	61	39	100	0	7	89	96	4
	Division	44	50	94	6	40	55	95	5	5	85	91	9
	State	34	58	91	9	31	59	91	9	4	79	83	17
White	School	61	36	97	3	62	37	99	1	10	88	98	2
	Division	54	42	96	4	53	44	97	3	7	89	96	4
	State	58	39	96	4	55	41	96	4	11	82	93	7
Asian	School	50	50	100	0	47	47	93	7	19	81	100	0
	Division	53	43	96	4	42	54	97	3	8	80	87	13
	State	57	39	96	4	54	42	96	4	10	82	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	62	31	92	8	-	-	-	-	0	91	91	9
	State	49	44	92	8	-	-	-	-	6	82	88	12
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	50	50	100	0	<	<	<	<
	State	50	44	94	6	45	52	97	3	7	86	93	7
Two or more races	School	50	50	100	0	54	41	95	5	5	92	97	3
	Division	38	59	97	3	39	59	97	3	7	89	96	4
	State	53	43	96	4	49	47	96	4	9	83	92	8
Students with Disabilities	School	17	60	77	23	17	66	83	17	8	73	81	19
	Division	14	58	72	28	12	61	73	27	2	63	66	34
	State	19	55	75	25	18	54	72	28	6	56	62	38
Economically Disadvantaged	School	36	55	90	10	41	57	98	2	6	85	91	9
	Division	18	70	89	11	19	68	87	13	2	80	82	18
	State	26	63	89	11	24	63	87	13	3	76	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	65	71	29	10	72	83	17	0	64	64	36
	State	13	70	83	17	11	71	82	18	1	65	65	35
<b>English: Writing</b>													<b>High School</b>



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	40	58	97	3	51	47	98	2	33	63	96	4
	Division	30	64	94	6	35	59	94	6	23	68	90	10
	State	36	57	93	7	36	57	93	7	25	62	87	13
Female	School	44	54	98	2	54	46	100	0	35	61	97	3
	Division	35	60	96	4	39	57	96	4	26	67	93	7
	State	42	53	95	5	42	53	95	5	28	62	90	10
Male	School	36	61	97	3	49	47	97	3	30	66	95	5
	Division	26	67	93	7	31	61	92	8	19	69	88	12
	State	31	60	91	9	31	60	91	9	21	62	83	17
Black	School	30	67	97	3	36	60	96	4	16	74	90	10
	Division	17	74	91	9	17	72	90	10	10	73	83	17
	State	18	70	87	13	17	70	87	13	9	67	76	24
Hispanic	School	52	38	90	10	47	47	95	5	33	63	97	3
	Division	36	57	93	7	35	59	93	7	24	65	89	11
	State	25	65	90	10	25	65	90	10	14	69	83	17
White	School	42	56	98	2	57	42	98	2	38	60	98	2
	Division	37	59	96	4	45	51	96	4	30	65	95	5
	State	44	51	95	5	45	51	96	4	31	60	91	9
Asian	School	44	50	94	6	50	50	100	0	33	60	93	7
	Division	46	49	95	5	43	52	95	5	27	63	90	10
	State	50	45	95	5	53	43	96	4	40	52	93	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	47	53	100	0	-	-	-	-	14	79	93	7
	State	36	57	93	7	-	-	-	-	15	73	88	12
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	60	40	100	0	<	<	<	<
	State	-	-	-	-	40	55	95	5	25	61	86	14
Two or more races	School	41	59	100	0	50	50	100	0	38	59	97	3
	Division	30	65	95	5	36	61	97	3	32	61	93	7
	State	42	53	95	5	42	54	96	4	29	61	91	9
Students with Disabilities	School	12	73	84	16	15	67	81	19	8	75	83	17
	Division	11	63	74	26	7	68	74	26	4	66	70	30
	State	13	58	71	29	12	59	71	29	8	48	57	43
Economically Disadvantaged	School	20	78	98	2	36	57	94	6	14	70	84	16
	Division	13	75	88	12	14	74	88	12	9	72	81	19
	State	18	69	87	13	18	69	87	13	10	67	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	62	69	31	8	69	77	23	3	52	55	45
	State	8	73	82	18	9	74	83	17	4	65	69	31

**Mathematics (Alternate Assessment) High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	31	69	31	10	35	45	55	48	20	68	32
	State	63	13	77	23	35	33	68	32	43	22	65	35
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	40	50	50	<	<	<	<
	State	-	-	-	-	40	32	72	28	43	23	66	34
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	24	60	40	10	33	43	57	44	17	61	39
	State	62	13	75	25	32	33	65	35	43	22	65	35
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	25	70	30	13	38	50	50	50	40	90	10
	State	60	16	75	25	32	33	66	34	48	22	69	31
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	8	38	46	54	50	7	57	43
	State	-	-	-	-	37	32	69	31	39	20	60	40
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	31	69	31	10	35	45	55	48	20	68	32
	State	63	13	77	23	35	33	68	32	43	22	65	35
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	13	47	60	40	42	25	67	33
	State	-	-	-	-	39	37	75	25	47	21	68	32

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013				
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	
<b>Algebra I</b>													<b>High School</b>	
All Students	School	21	76	97	3	6	82	88	12	4	85	89	11	
	Division	26	71	97	3	5	78	83	17	5	81	86	14	
	State	28	66	94	6	7	68	75	25	6	70	76	24	
Female	School	22	76	98	2	8	83	92	8	5	87	91	9	
	Division	27	71	98	2	5	80	85	15	4	83	87	13	
	State	30	66	96	4	7	72	78	22	7	72	79	21	
Male	School	19	77	96	4	4	81	85	15	4	83	87	13	
	Division	26	71	97	3	5	76	80	20	5	79	84	16	
	State	26	67	93	7	7	65	72	28	6	67	73	27	
Black	School	21	72	93	7	5	77	82	18	3	85	88	12	
	Division	14	81	95	5	1	71	73	27	2	76	78	22	
	State	13	77	90	10	1	60	62	38	2	63	65	35	
Hispanic	School	14	82	96	4	0	92	92	8	14	79	93	7	
	Division	29	69	98	2	3	86	90	10	5	80	85	15	
	State	18	74	92	8	3	64	67	33	3	66	69	31	
White	School	22	77	99	1	6	85	91	9	3	85	88	12	
	Division	33	66	98	2	7	81	88	12	6	84	90	10	
	State	33	63	96	4	8	72	80	20	7	73	80	20	
Asian	School	9	82	91	9	<	<	<	<	<	<	<	<	
	Division	42	56	98	2	13	76	89	11	13	80	93	7	
	State	54	44	98	2	22	70	92	8	22	71	92	8	
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<	
	Division	13	80	93	7	-	-	-	-	0	85	85	15	
	State	20	73	93	7	-	-	-	-	3	65	68	32	
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<	
	Division	-	-	-	-	<	<	<	<	<	<	<	<	
	State	-	-	-	-	3	72	75	25	5	70	75	25	
Two or more races	School	22	78	100	0	12	73	85	15	11	81	93	7	
	Division	29	68	97	3	5	80	85	15	7	79	86	15	
	State	31	65	96	4	8	71	78	22	8	72	79	21	
Students with Disabilities	School	18	71	89	11	0	65	65	35	4	64	68	32	
	Division	7	81	88	12	1	55	56	44	1	59	60	40	
	State	7	74	80	20	1	43	43	57	1	44	45	55	
Economically Disadvantaged	School	16	78	94	6	0	71	71	29	2	78	80	20	
	Division	14	80	94	6	1	70	71	29	1	74	75	25	
	State	15	75	90	10	2	60	61	39	2	62	63	37	
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<	
	Division	23	73	95	5	4	70	74	26	9	80	89	11	
	State	20	71	91	9	5	63	68	32	3	62	65	35	
<b>Geometry</b>													<b>High School</b>	
All Students	School	29	65	94	6	13	81	95	5	14	82	96	4	
	Division	23	69	92	8	8	76	84	16	12	75	87	13	
	State	22	64	87	13	9	64	74	26	10	66	76	24	
Female	School	28	67	95	5	12	82	94	6	13	83	96	4	
	Division	21	71	92	8	7	75	82	18	11	76	87	13	
	State	22	65	86	14	9	65	74	26	10	66	76	24	
Male	School	30	64	94	6	15	80	95	5	15	81	96	4	
	Division	24	68	92	8	9	76	85	15	13	74	87	13	
	State	22	64	87	13	9	64	73	27	10	65	75	25	
Black	School	12	74	87	13	7	83	90	10	5	88	94	6	
	Division	9	76	86	14	2	70	72	28	2	73	75	25	
	State	7	67	74	26	2	52	54	46	2	56	58	42	
Hispanic	School	21	76	97	3	14	77	91	9	14	83	97	3	
	Division	26	68	93	7	5	78	83	17	9	79	88	12	
	State	15	66	81	19	5	61	66	34	5	63	68	32	
White	School	35	61	96	4	15	80	95	5	17	80	96	4	
	Division	29	66	95	5	11	79	90	10	16	78	94	6	
	State	27	65	92	8	11	71	81	19	12	71	83	17	
Asian	School	38	63	100	0	<	<	<	<	33	67	100	0	
	Division	28	66	94	6	20	70	90	10	36	58	95	5	

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	State	46	48	95	5	28	61	89	11	30	61	91	9
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	87	93	7	-	-	-	-	<	<	<	<
Native Hawaiian	State	16	75	91	9	-	-	-	-	5	67	72	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	19	68	87	13	9	66	75	25	9	69	78	22
	School	27	73	100	0	9	91	100	0	6	91	97	3
	Division	24	72	96	4	9	76	86	14	10	76	86	14
Students with Disabilities	State	25	66	91	9	11	67	77	23	11	68	79	21
	School	3	69	72	28	0	79	79	21	8	83	92	8
	Division	7	66	72	28	1	54	56	44	3	61	64	36
Economically Disadvantaged	State	6	57	63	37	2	40	41	59	2	42	43	57
	School	20	63	83	18	5	82	87	13	7	88	95	5
	Division	12	73	85	15	2	69	71	29	3	71	73	27
Limited English Proficient	State	10	67	77	23	3	56	58	42	3	58	61	39
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	60	83	17	0	64	64	36	23	54	77	23
State	17	61	78	22	7	56	63	37	6	57	63	37	

**Algebra II** **High School**

All Students	School	38	57	96	4	18	72	90	10	21	68	89	11
	Division	26	68	93	7	12	63	74	26	15	66	81	19
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	School	34	62	96	4	21	74	94	6	18	76	94	6
	Division	25	69	95	5	11	64	75	25	13	69	82	18
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	School	43	53	96	4	16	70	86	14	25	59	83	17
	Division	26	66	92	8	12	61	73	27	17	62	79	21
	State	23	67	90	10	13	56	69	31	15	60	75	25
Black	School	25	68	93	8	9	73	83	17	8	74	82	18
	Division	13	76	89	11	3	58	61	39	5	65	69	31
	State	9	75	84	16	3	49	52	48	4	58	62	38
Hispanic	School	34	63	97	3	9	83	91	9	17	76	93	7
	Division	25	71	95	5	8	65	73	27	14	68	81	19
	State	16	70	86	14	7	55	62	38	8	58	66	34
White	School	41	55	96	4	21	71	92	8	24	67	91	9
	Division	31	64	95	5	15	66	81	19	20	66	87	13
	State	25	68	93	7	14	60	74	26	16	64	80	20
Asian	School	54	46	100	0	25	75	100	0	60	30	90	10
	Division	37	60	96	4	21	63	84	16	30	62	92	8
	State	47	49	96	4	32	55	87	13	32	57	89	11
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	70	80	20	<	<	<	<
	State	-	-	-	-	6	53	59	41	6	59	65	35
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	9	62	70	30	13	62	75	25
Two or more races	School	40	56	96	4	23	64	87	13	22	67	89	11
	Division	22	72	94	6	14	58	72	28	13	67	80	20
	State	23	68	91	9	13	58	71	29	15	61	77	23
Students with Disabilities	School	<	<	<	<	7	79	86	14	7	50	57	43
	Division	7	75	82	18	3	49	52	48	6	49	55	45
	State	8	69	78	22	4	41	45	55	4	46	50	50
Economically Disadvantaged	School	19	59	78	22	7	61	68	32	10	76	85	15
	Division	13	75	89	11	3	55	58	42	6	65	71	29
	State	12	72	84	16	5	50	55	45	6	57	63	37

**Science (Alternate Assessment)** **High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	45	94	6	29	35	65	35	19	37	56	44
	State	61	29	90	10	40	44	83	17	9	50	59	41
Female	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	40	20	60	40	<	<	<	<
	State	-	-	-	-	39	46	85	15	9	51	61	39
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	42	92	8	24	43	67	33	11	44	56	44
	State	61	29	89	11	41	42	82	18	8	50	58	42
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	50	95	5	38	31	69	31	18	36	55	45
	State	57	33	90	10	40	45	85	15	7	52	59	41
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	46	62	38	21	36	57	43
	State	-	-	-	-	41	43	83	17	10	49	59	41
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	45	94	6	29	35	65	35	19	37	56	44
	State	61	29	90	10	40	44	83	17	9	50	59	41
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	40	33	73	27	17	25	42	58
	State	-	-	-	-	43	42	85	15	10	55	65	35

**Biology High School**

All Students	School	27	69	97	3	22	74	96	4	20	75	95	5
	Division	23	69	92	8	19	74	94	6	13	73	86	14
	State	19	72	90	10	18	74	92	8	11	72	83	17
Female	School	27	70	98	2	21	76	98	2	21	75	96	4
	Division	21	71	93	7	19	76	94	6	13	74	86	14
	State	17	74	91	9	17	75	92	8	10	73	83	17
Male	School	28	68	96	4	22	73	95	5	18	76	94	6
	Division	24	67	91	9	20	73	93	7	14	71	85	15
	State	20	70	90	10	19	72	91	9	11	71	82	18
Black	School	15	80	95	5	16	78	94	6	6	79	85	15
	Division	6	77	83	17	7	80	87	13	3	67	70	30
	State	5	76	81	19	5	79	84	16	2	66	68	32
Hispanic	School	18	79	97	3	22	69	92	8	15	79	94	6
	Division	19	74	93	7	25	67	92	8	10	76	85	15
	State	10	73	84	16	10	76	86	14	5	68	73	27
White	School	32	66	98	2	24	74	97	3	24	74	97	3
	Division	32	64	96	4	26	71	97	3	19	75	94	6
	State	24	71	95	5	24	72	96	4	14	75	89	11
Asian	School	28	67	94	6	43	50	93	7	<	<	<	<
	Division	28	66	95	5	22	72	94	6	22	70	91	9
	State	33	62	95	5	33	63	96	4	20	72	91	9
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	66	90	10	10	81	91	9	11	74	86	14
Two or more races	School	27	67	94	6	18	82	100	0	13	82	96	4
	Division	24	72	96	4	24	74	98	2	14	78	93	7
	State	23	72	95	5	22	73	95	5	12	75	87	13
Students with Disabilities	School	6	81	87	13	2	76	78	22	3	60	63	37
	Division	6	64	70	30	2	73	76	24	2	52	54	46
	State	5	63	67	33	4	66	70	30	2	47	50	50
Economically Disadvantaged	School	17	81	98	2	12	73	85	15	4	70	74	26
	Division	7	74	81	19	7	78	85	15	3	67	69	31
	State	6	75	81	19	6	78	84	16	3	65	68	32

**Chemistry High School**

All Students	School	29	70	99	1	28	71	99	1	22	75	97	3
	Division	20	74	94	6	20	75	95	5	18	71	90	10
	State	19	74	93	7	18	75	93	7	15	71	86	14
Female	School	22	78	100	0	28	71	99	2	21	75	96	4
	Division	17	75	92	8	17	78	94	6	15	74	89	11
	State	17	76	93	7	16	77	92	8	12	73	85	15
Male	School	37	62	99	1	29	71	100	0	23	76	98	2
	Division	25	71	96	4	23	72	95	5	22	68	90	10
	State	22	72	94	6	20	73	93	7	17	69	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	13	86	99	1	10	89	99	1	10	83	93	7
	Division	8	80	88	12	7	82	89	11	7	73	80	20
	State	6	81	87	13	6	81	87	13	4	70	74	26
Hispanic	School	29	71	100	0	14	86	100	0	35	65	100	0
	Division	20	68	89	11	16	76	91	9	15	70	85	15
	State	11	74	85	15	10	75	84	16	7	66	74	26
White	School	34	65	100	0	34	65	99	1	24	74	98	2
	Division	26	72	97	3	25	72	97	3	23	71	94	6
	State	22	74	96	4	21	75	96	4	17	73	90	10
Asian	School	18	82	100	0	36	64	100	0	27	67	93	7
	Division	36	59	95	5	19	75	94	6	21	71	91	9
	State	35	61	96	4	34	62	96	4	30	64	93	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	80	90	10
	State	-	-	-	-	-	-	-	-	9	70	79	21
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	73	91	9	12	73	85	15
Two or more races	School	33	67	100	0	28	69	97	3	20	80	100	0
	Division	19	75	94	6	20	76	96	4	24	69	92	8
	State	21	73	94	6	18	75	93	7	16	73	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	9	82	91	9
	Division	13	75	88	13	8	75	83	17	7	64	71	29
	State	7	70	77	23	6	69	75	25	5	56	61	39
Economically Disadvantaged	School	25	70	95	5	9	91	100	0	16	76	92	8
	Division	7	77	84	16	5	80	85	15	6	69	75	25
	State	8	78	87	13	8	78	86	14	6	68	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	76	88	12	11	83	94	6	0	77	77	23
	State	11	70	81	19	9	72	80	20	4	61	65	35

**Earth Science** **High School**

All Students	School	35	60	96	4	44	53	97	3	19	77	96	4
	Division	25	65	90	10	29	62	92	8	13	74	87	13
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	32	64	96	4	40	58	98	2	13	81	94	6
	Division	21	68	89	11	24	67	92	8	10	75	85	15
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	38	57	96	4	47	49	97	3	24	73	97	3
	Division	28	62	90	10	34	58	91	9	16	73	89	11
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	School	16	74	90	10	22	67	90	10	6	79	84	16
	Division	9	71	80	20	11	72	82	18	3	71	74	26
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	43	50	93	7	39	61	100	0	30	65	96	4
	Division	26	66	91	9	25	65	91	9	14	74	89	11
	State	13	71	85	15	17	70	86	14	4	72	76	24
White	School	41	57	98	2	50	49	99	1	21	77	99	1
	Division	35	61	96	4	41	56	97	3	20	75	95	5
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	School	33	56	89	11	<	<	<	<	43	50	93	7
	Division	21	67	88	12	30	62	92	8	22	69	92	8
	State	30	63	93	7	33	61	93	7	14	75	88	12
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	6	88	94	6	-	-	-	-	9	91	100	0
	State	19	71	90	10	-	-	-	-	6	78	84	16
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	69	92	8	10	82	92	8
Two or more races	School	41	59	100	0	49	51	100	0	18	82	100	0
	Division	32	61	94	6	33	61	94	6	12	78	90	10
	State	25	68	93	7	29	65	93	7	9	79	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	15	65	80	20	12	69	82	18	10	73	83	17
	Division	6	61	67	33	7	61	68	32	4	57	62	38
	State	7	61	68	32	9	61	70	30	3	53	55	45
Economically Disadvantaged	School	14	73	86	14	18	67	84	16	5	86	91	9
	Division	9	70	79	21	12	68	80	20	4	68	72	28
	State	11	70	81	19	12	70	83	17	3	69	71	29
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	66	68	32	3	66	69	31	0	73	73	28
	State	6	69	75	25	7	69	77	23	1	60	61	39
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	44	81	19	10	58	68	32	24	59	83	17
	State	33	54	87	13	24	61	84	16	23	54	77	23
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	70	80	20	<	<	<	<
	State	-	-	-	-	23	60	84	16	25	55	79	21
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	48	88	12	10	52	62	38	20	55	75	25
	State	32	55	87	13	24	61	85	15	22	54	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	40	80	20	6	56	63	38	23	62	85	15
	State	29	57	86	14	28	58	86	14	24	52	77	23
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	8	69	77	23	29	57	86	14
	State	-	-	-	-	21	62	84	16	21	53	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	44	81	19	10	58	68	32	24	59	83	17
	State	33	54	87	13	24	61	84	16	23	54	77	23
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	7	67	73	27	14	64	79	21
	State	-	-	-	-	27	60	86	14	25	53	77	23
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	School	38	58	95	5	36	62	98	2	40	57	97	3
	Division	22	66	87	13	19	71	90	10	22	67	90	10
	State	14	69	83	17	13	71	85	15	14	72	86	14
Female	School	28	67	95	5	34	63	98	2	35	61	96	4
	Division	15	70	85	15	15	74	89	11	18	71	89	11
	State	10	70	80	20	10	72	82	18	11	73	84	16
Male	School	47	49	96	4	38	60	98	2	46	53	99	1
	Division	28	61	89	11	22	69	91	9	27	64	91	9
	State	17	69	86	14	17	70	87	13	17	71	88	12
Black	School	20	74	94	6	18	78	96	4	29	68	96	4
	Division	8	68	76	24	6	74	81	19	9	73	82	18
	State	4	65	70	30	4	68	72	28	5	70	74	26
Hispanic	School	24	67	90	10	45	55	100	0	35	61	97	3
	Division	18	71	89	11	22	70	92	8	28	62	91	9
	State	7	69	76	24	7	71	78	22	8	72	80	20
White	School	43	53	96	4	41	57	98	2	45	52	98	2
	Division	29	63	93	7	26	69	95	5	30	65	95	5
	State	18	71	89	11	17	73	90	10	18	73	90	10
Asian	School	40	47	87	13	47	47	93	7	63	38	100	0
	Division	33	60	93	7	31	62	92	8	26	66	93	8
	State	21	69	90	10	22	68	90	10	22	70	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	21	79	100	0	-	-	-	-	14	64	79	21
	State	12	73	85	15	-	-	-	-	7	76	83	17
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	77	87	13	13	78	91	9	12	74	86	14
Two or more races	School	48	48	96	4	21	76	97	3	33	64	97	3
	Division	21	70	90	10	17	75	92	8	27	67	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	15	72	<b>87</b>	13	14	74	<b>88</b>	13	14	75	<b>89</b>	11
	School	10	67	<b>76</b>	24	11	71	<b>82</b>	18	7	74	<b>81</b>	19
	Division	7	52	<b>58</b>	42	5	58	<b>63</b>	37	5	60	<b>64</b>	36
Economically Disadvantaged	State	4	52	<b>57</b>	43	4	54	<b>58</b>	42	5	55	<b>60</b>	40
	School	22	67	<b>89</b>	11	20	73	<b>93</b>	7	26	64	<b>91</b>	9
	Division	5	67	<b>72</b>	28	6	73	<b>80</b>	20	9	69	<b>79</b>	21
Limited English Proficient	State	5	65	<b>70</b>	30	5	67	<b>72</b>	28	5	69	<b>74</b>	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	56	<b>64</b>	36	14	62	<b>76</b>	24	14	54	<b>68</b>	32
	State	3	61	<b>64</b>	36	3	62	<b>66</b>	34	3	64	<b>66</b>	34

World History I													High School
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All Students	School	26	67	<b>94</b>	6	36	59	<b>95</b>	5	38	57	<b>95</b>	5
	Division	15	68	<b>84</b>	16	20	67	<b>87</b>	13	25	62	<b>87</b>	13
	State	15	66	<b>81</b>	19	17	68	<b>84</b>	16	19	65	<b>84</b>	16
Female	School	19	72	<b>91</b>	9	32	62	<b>94</b>	6	33	62	<b>95</b>	5
	Division	11	72	<b>83</b>	17	15	71	<b>86</b>	14	20	66	<b>86</b>	14
	State	12	68	<b>80</b>	20	14	70	<b>84</b>	16	16	68	<b>84</b>	16
Male	School	33	63	<b>96</b>	4	40	57	<b>97</b>	3	42	53	<b>95</b>	5
	Division	19	65	<b>84</b>	16	24	63	<b>87</b>	13	29	58	<b>87</b>	13
	State	18	65	<b>82</b>	18	19	66	<b>85</b>	15	22	63	<b>85</b>	15
Black	School	15	78	<b>93</b>	7	18	75	<b>93</b>	7	23	65	<b>88</b>	12
	Division	7	68	<b>74</b>	26	8	69	<b>77</b>	23	12	66	<b>78</b>	22
	State	5	62	<b>67</b>	33	6	67	<b>73</b>	27	8	65	<b>73</b>	27
Hispanic	School	29	64	<b>93</b>	7	32	68	<b>100</b>	0	45	50	<b>95</b>	5
	Division	15	71	<b>86</b>	14	17	70	<b>86</b>	14	23	67	<b>90</b>	10
	State	9	66	<b>75</b>	25	10	69	<b>79</b>	21	12	67	<b>79</b>	21
White	School	29	65	<b>94</b>	6	41	55	<b>96</b>	4	40	56	<b>97</b>	3
	Division	20	69	<b>89</b>	11	26	65	<b>92</b>	8	32	59	<b>91</b>	9
	State	19	68	<b>87</b>	13	21	69	<b>89</b>	11	24	66	<b>89</b>	11
Asian	School	24	65	<b>88</b>	12	<	<	<	<	64	29	<b>93</b>	7
	Division	19	70	<b>90</b>	10	31	63	<b>93</b>	7	45	49	<b>94</b>	6
	State	27	65	<b>93</b>	7	32	64	<b>96</b>	4	38	57	<b>95</b>	5
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	64	<b>71</b>	29	-	-	-	-	38	46	<b>85</b>	15
	State	10	70	<b>80</b>	20	-	-	-	-	17	65	<b>82</b>	18
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	71	<b>85</b>	15	17	71	<b>87</b>	13
Two or more races	School	29	64	<b>93</b>	7	44	54	<b>97</b>	3	39	61	<b>100</b>	0
	Division	20	70	<b>90</b>	10	23	72	<b>94</b>	6	25	65	<b>91</b>	9
	State	16	69	<b>85</b>	15	19	69	<b>88</b>	12	21	67	<b>88</b>	12
Students with Disabilities	School	6	72	<b>78</b>	22	15	70	<b>85</b>	15	16	61	<b>77</b>	23
	Division	4	50	<b>54</b>	46	6	57	<b>62</b>	38	9	57	<b>65</b>	35
	State	5	50	<b>55</b>	45	6	53	<b>59</b>	41	6	51	<b>57</b>	43
Economically Disadvantaged	School	9	86	<b>95</b>	5	14	71	<b>86</b>	14	19	69	<b>89</b>	11
	Division	7	63	<b>70</b>	30	7	64	<b>71</b>	29	11	64	<b>75</b>	25
	State	6	62	<b>67</b>	33	7	66	<b>73</b>	27	9	64	<b>73</b>	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	72	<b>79</b>	21	5	71	<b>76</b>	24	28	58	<b>86</b>	14
	State	7	65	<b>71</b>	29	9	67	<b>76</b>	24	8	66	<b>74</b>	26

World History II													High School
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All Students	School	38	60	<b>98</b>	2	39	59	<b>98</b>	2	34	64	<b>98</b>	2
	Division	20	68	<b>88</b>	12	21	72	<b>93</b>	7	23	70	<b>93</b>	7
	State	15	68	<b>82</b>	18	18	67	<b>85</b>	15	16	69	<b>85</b>	15
Female	School	30	70	<b>100</b>	0	28	71	<b>98</b>	2	27	70	<b>97</b>	3
	Division	13	71	<b>85</b>	15	14	77	<b>92</b>	8	16	76	<b>92</b>	8
	State	11	68	<b>79</b>	21	14	69	<b>82</b>	18	12	70	<b>82</b>	18
Male	School	45	52	<b>97</b>	3	50	48	<b>99</b>	1	42	57	<b>99</b>	1
	Division	27	65	<b>92</b>	8	28	66	<b>94</b>	6	31	64	<b>95</b>	5
	State	18	67	<b>86</b>	14	22	66	<b>88</b>	12	20	68	<b>88</b>	12
Black	School	30	66	<b>96</b>	4	30	69	<b>99</b>	1	21	74	<b>96</b>	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	9	69	<b>78</b>	22	10	76	<b>86</b>	14	10	76	<b>86</b>	14
	State	5	62	<b>67</b>	33	6	66	<b>72</b>	28	6	67	<b>73</b>	27
Hispanic	School	36	64	<b>100</b>	0	46	50	<b>96</b>	4	36	61	<b>97</b>	3
	Division	17	72	<b>89</b>	11	20	72	<b>92</b>	8	23	66	<b>90</b>	10
	State	8	68	<b>76</b>	24	11	66	<b>77</b>	23	9	69	<b>78</b>	22
White	School	41	58	<b>99</b>	1	43	55	<b>99</b>	1	38	61	<b>99</b>	1
	Division	24	69	<b>93</b>	7	27	70	<b>96</b>	4	29	67	<b>96</b>	4
	State	18	69	<b>88</b>	12	22	68	<b>90</b>	10	20	70	<b>90</b>	10
Asian	School	40	53	<b>93</b>	7	53	47	<b>100</b>	0	<	<	<	<
	Division	29	62	<b>90</b>	10	25	71	<b>97</b>	3	39	58	<b>97</b>	3
	State	23	69	<b>92</b>	8	30	64	<b>94</b>	6	27	67	<b>94</b>	6
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	78	<b>89</b>	11	10	78	<b>88</b>	12	13	73	<b>86</b>	14
Two or more races	School	31	69	<b>100</b>	0	25	72	<b>97</b>	3	28	72	<b>100</b>	0
	Division	23	65	<b>88</b>	12	25	70	<b>95</b>	5	17	79	<b>96</b>	4
	State	17	69	<b>86</b>	14	19	67	<b>87</b>	13	18	69	<b>87</b>	13
Students with Disabilities	School	<	<	<	<	8	92	<b>100</b>	0	27	73	<b>100</b>	0
	Division	12	68	<b>80</b>	20	12	65	<b>78</b>	22	13	72	<b>85</b>	15
	State	7	51	<b>57</b>	43	8	53	<b>61</b>	39	8	55	<b>62</b>	38
Economically Disadvantaged	School	40	57	<b>97</b>	3	18	79	<b>97</b>	3	15	76	<b>91</b>	9
	Division	9	66	<b>75</b>	25	8	77	<b>85</b>	15	8	76	<b>84</b>	16
	State	6	62	<b>67</b>	33	7	65	<b>72</b>	28	7	66	<b>72</b>	28
<b>World Geography</b>												<b>High School</b>	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	<b>86</b>	14
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	71	<b>87</b>	13
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	70	<b>73</b>	27
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													



## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	519	366	125	<	<	0	96.5
Female	229	178	47	0	<	0	99.6
Male	290	188	78	<	<	0	94.1
Black	106	61	32	<	<	0	94.3
Hispanic	42	31	<	0	0	0	95.2
White	316	233	71	0	<	0	96.8
Asian	15	12	<	0	0	0	100
American Indian	<	<	0	0	0	0	<
Native Hawaiian	<	<	0	0	0	0	<
Two or more races	37	26	10	0	<	0	100
Students with Disabilities	40	<	26	<	<	0	92.5
Students with Disabilities anytime	59	<	36	<	<	0	89.8
Economically Disadvantaged	54	28	12	<	<	0	88.9
Economically Disadvantaged anytime	72	39	17	<	<	0	88.9
Limited English Proficient	<	<	0	0	0	0	<
Limited English Proficient anytime	<	<	<	0	0	0	<
Homeless anytime	<	0	<	0	<	0	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	98.5	511	<	<	.6	0
Female	<	0	100	229	0	0	0	0
Male	<	<	97.2	282	<	<	1	0
Black	<	<	96.2	102	<	0	0	0
Hispanic	<	0	97.6	41	<	0	0	0
White	<	0	99.1	313	0	<	.9	0
Asian	0	0	100	15	0	0	0	0
American Indian	0	0	<	<	0	0	<	0
Native Hawaiian	0	0	<	<	0	0	<	0
Two or more races	0	0	100	37	0	0	0	0
Students with Disabilities	<	0	95	38	n/a	<	2.5	0
Students with Disabilities anytime	<	<	94.9	56	<	<	3.4	0
Economically Disadvantaged	<	0	90.7	49	<	<	1.9	0
Economically Disadvantaged anytime	<	0	91.7	66	<	<	2.8	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	<	0	<	0

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2010-2011	2011-2012	2012-2013
NOCTI Assessments	School	76	34	39
	Division	131	94	87
	State	4664	4250	4577
State Licensures	School	8	8	3
	Division	38	52	32
	State	880	707	673
Industry Certification	School	395	336	315
	Division	1411	1201	989
	State	28586	32582	39658
Workplace Readiness	School	0	162	145
	Division	0	841	783
	State	2589	13653	22127
Total Credentials Earned	School	479	540	502
	Division	1580	2188	1891
	State	36719	51192	67035
Students Earning One or More Credentials	School	350	480	429
	Division	1261	1998	1738
	State	30613	42218	56904
CTE Completers	School	292	331	294
	Division	1551	1510	1448
	State	41329	41677	40761

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	0	0
High Poverty	0	0	0
Low Poverty	0	0	0
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Provisional	1	1	1
Provisional Special Education	1	0	0
<b>Division</b>			
Provisional	1	1	2
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Bachelor's Degree	33	34	35
Master's Degree	64	62	62
Doctoral Degree	1	1	1
<b>Division</b>			
Bachelor's Degree	32	34	34
Master's Degree	64	63	63
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	41	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	37	25	39
Alcohol, Tobacco, and Other Drug Offenses	25	24	19
Property Offenses	<	<	15
Disorderly or Disruptive Behavior Offenses	125	133	112
Technology Offenses	<	<	<
All Other Offenses	<	<	21

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available